

# **Realignment – Hoover City Schools**

## **Capital Plan Outline**

### Columbiana Road Property (Former Berry Middle School)

- Begin conversion to multi-functional complex
- District-wide Alternative School services
- District-wide Preschool services
- Extended Day holiday and summer daycare services
- District-wide central administrative and support services
- Develop and enhance athletic facilities with City

### Hoover High School

- Combine freshman with main campus
- Utilize classrooms made vacant by Crossroads move
- Add 24-36 classrooms

### Intermediate School (Current Bumpus Campus)

- Start 5<sup>th</sup> and 6<sup>th</sup> grade Intermediate School with DVES, SSCES and TCES as the feeder elementary schools
- Move Bumpus Middle School (7<sup>th</sup> and 8<sup>th</sup> graders) to current Freshman Campus building
- Realign Ross Bridge students with Bumpus Middle School (now attending Simmons Middle School)

### SSCES and DVES Zone Modification

- Re-direct Russet Woods students currently zoned for DVES to SSCES beginning with 2012 school year kindergarten students
- Provide for internal transfers to SSCES for older siblings
- Transportation to both schools provided in connection with phase in

## **Instructional Rationale for Consolidation of Hoover HS and Relocation of Crossroads to the Old Berry Campus**

- 9<sup>th</sup> grade students will be integrated with older students who can model the appropriate assumption of responsibility and self-discipline that is developmentally necessary for adolescent learners
- Expands opportunities for developing and sustaining student and parent leadership in support of school goals

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- Instead of teaming horizontally across one grade level, as is normal and appropriate for middle school grades, 9<sup>th</sup> grade teachers can focus their professional energies on integrating vertically within their content area to ensure a consistent and coordinated emphasis on college and career readiness
- Elective offerings will be available to 9<sup>th</sup> grade students which could not be efficiently or effectively delivered under the split campus model
- The use of the former Crossroads campus as a center for Hoover’s academy programs will allow these programs to be showcased as a state and national success, create opportunities for the integration of academy themes in core subject classes, and allow students to enroll in academies for the first time as upperclassmen
- 9<sup>th</sup> grade students who pass most classes but fall behind in others will have more options to continue their studies within each content area at the appropriate level instead of being faced with the choice of being retained as a 9<sup>th</sup> grader or promoted to 10<sup>th</sup> grade without adequate preparation
- The relocation of Crossroads to the Old Berry campus will make the program more geographically centered in regard to access from both eastern and western sides of the city, and will allow the alternative school programs to be expanded in the future to permit more students to enroll in New Beginnings, improve opportunities for job training, and possibly add a “drop-back-in” academic program to improve graduation rates

### **Instructional Rationale for Development of Intermediate School Containing Grades Five and Six**

- Developmentally, students in grades 5 and 6 are more alike than 6<sup>th</sup> and 8<sup>th</sup> graders or 5<sup>th</sup> and 1<sup>st</sup>/2<sup>nd</sup> graders
- Concentration of specific grade level teachers in one area will facilitate enhanced curriculum development for grades 5 and 6

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- Concentration of targeted grade level teachers allows for highly refined professional development efforts relevant to designated content and grade levels
- Schedules, instructional programming, etc. will be designed around the developmental needs of 10-12 year olds
- Allows for extensive sharing of instructional strategies and materials for given curriculum standards
- Facilitates stronger alignment of curriculum in math/reading/science/social studies
- Activities, such as grade level field trips, assemblies, celebrations, etc., will be consistent with current grade level expectations
- Provides for more specific focus for library collection
- Provides 5<sup>th</sup> graders with extended opportunities for a structured physical education program
- Allows for the development of an appropriate intramural activities program designed specifically for 5<sup>th</sup> and 6<sup>th</sup> graders
- Could lead to extended opportunities for student participation in band, foreign language, technology, choir, etc.
- Students will be involved in appropriate leadership opportunities such as Student Government; possible academic teams including Math Team, Science Olympiad Team, Scholars Bowl, etc.
- Ross Bridge students will return to their natural feeder pattern with elementary school friends vs. tracking to Simmons for grades 6-8