

Goal: Increase student achievement and learning											
Indicator	Data Source	Type	Time	GL	05-06	06-07	07-08	08-09	Bench 09-10	Bench 10-11	Notes
Objective	1.1: Students will meet state proficiency standards (NCLB).										
Math	ARMT: Lvl 3/4	%	Fall	3	91	93	85	91	93	>95	AMO 2011/12= 84 / 89
				4	97	95	94	96	>95	>95	AMO 2011/12= 83 / 89
				5	90	92	92	89	91	92	AMO 2011/12= 82 / 88
Reading	ARMT: Lvl 3/4	%	Fall	3	94	94	93	91	93	>95	AMO 2011/12= 88 / 92
				4	99	92	96	96	>95	>95	AMO 2011/12= 86 / 91
				5	92	98	94	96	>95	>95	AMO 2011/12= 88 / 92
AYP Additional Academic Indicators	Attendance rate (year)	%	Fall	K-5	98	98	98	98	99	99	
AYP Clear	School AYP Report	Y / N	Fall	3-5	Y	Y	Y	Y	Y	Y	
Objective	1.2: Students will excel in national benchmarks of academic achievement.										
Language	Stanford 10th	NPR, prev yr	Fall	3	75	75	76	67	68	69	
				4	89	84	86	91	93	95	
				5	78	79	73	76	77	79	
Math	Stanford 10th	NPR, prev yr	Fall	3	73	72	65	71	72	73	
				4	82	82	81	86	88	90	
				5	80	79	77	76	77	79	
Reading	DIBELS: Low Risk / Established	%, prev yr	Fall	K	100	95.7	93	98.9	99	99	
				1	98.9	99.1	99	98	99	99	
				2	98.1	96.8	97.5	93.7	95	97	
	Stanford 10th	NPR, prev yr	Fall	3	68	69	70	66	67	68	
				4	75	82	79	84	85	87	
				5	76	80	75	75	75	77	
Science	Stanford 10th	NPR, prev yr	Fall	5	73	77	73	79	80	82	
	Ala Science Assmt: Lvl 3/4	%, prev yr	Fall	5	na	na	87	87	89	91	
Writing	ADAW (Holistic): Lvl 3/4	%, prev yr	Fall	5	80.73	73.73	76.36	82	83	85	
Objective	1.3: Students will be prepared for acceptance and success in their college and/or career of choice.										
Objective	1.4: At-risk students will make progress toward achieving standards.										
Struggling Readers	More than 1 year below grade level	% of pop	Fall	K-5	NA	4.4	6.9	7.4	7.25	7.11	
			Spring	K-5	NA	5.3	5.3	4.6	4.51	4.42	
Struggling Math	More than 1 year below grade level	% of pop	Fall	K-5	NA	NA	NA	NA	NA	NA	
			Spring	K-5	NA	NA	NA	27.11	26.56	26.03	
English Language Learners	ACCESS (ELL at Levels 1-2)	% of pop	Spring	K	0	50	60	0	0	0	Due to the low number of students in our ELL program, these percentage numbers appear to be inflated
				1	0	50	33	0	0	0	
				2	0	33	20	0	0	0	
				3	0	0	66	40	0	0	
				4	0	0	0	0	0	0	
				5	0	0	0	0	0	0	
AYP Achievement Gaps	Asian / White	% diff	Fall	3-5	1.8*	2.8*	0.2*	2.0*	2.5*	2.0*	* = district data
	Black / White			3-5	16.2*	16.3*	15.2*	15.8*	15.5*	15.0*	* = district data
	Hispanic / White			3-5	24.5*	26.0*	24.0*	25.5*	25.0*	24.5*	* = district data
	Male / Female			3-5	2.5*	0.0*	1.2*	2.7*	2.5*	2.0*	* = district data

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	Special Ed / Regular Ed			3-5	28.0*	34.7*	37.2*	33.3*	32.8*	32.3*	* = district data
	ELL / Non-ELL			3-5	22.5*	24.3*	32.3*	33.5*	33.0*	32.6*	* = district data
	Poverty / Non-Poverty			3-5	20.3*	19.3*	25.6*	19.6*	19.1*	18.6*	* = district data