



A NOTE FROM PRINCIPAL BAGGETT:



Dear Families,

September has come and gone, the weather is starting to feel like fall and thankfully the scorching temperatures we experienced for so many months have started to fall. Our students are settled and working hard. Our Open House was a great success and it was so nice to see students with their parents throughout the building sharing some of the wonderful work they have complete so far this year!

The system calendar did not afford us a day set aside for Parent Conferences so our wonderful teachers are using their planning times, meeting before and after school and many different days and times that will hopefully best fit your needs. It is so important to meet with your child's teacher to discuss how you, the teacher and your child can work together to make this a successful year! The first nine weeks will soon come to a close. Report cards will be coming home in the Wednesday folder on October 19th.

Our theme this year for Fall Festival is western. We are looking forward to Friday, October 14th from 2:45-6:00 as we have something for all ages. Parents can shop the vendor booths, toddlers can ride the train, students can play games and enjoy the rides and mom you can feed everyone dinner at a nominal charge! Afterwards you and your family will still have plenty of time to make it to the Spain Park football game! Please make sure you send the form back to school letting your child's teacher know how they will go home that day. All children attending the fall festival must be accompanied by an adult. We are excited about this fun filled family and community event.

I'm always amazed at the thinking of our RES students and the need to spend quality time talking and listening to our children increases that ability. We are always looking for ways to challenge our students. One strategy in challenging your children we need your help with. I challenge you to put down the phone, iPad and other electronic devices and have a conversation with your child. A real conversation with no distractions to show them that what they have to say is important and that you value the time you spend with them. Although we love them here at school, nothing can replace the time you spend with your child. Not only will it strengthen the relationship you have with your child, but it will also help them to communicate their thinking in the classroom. We are always looking for ways to increase language and vocabulary skills. You are one of our most important resources in our mission for improvement. Here are some ways that to encourage your children to share their thinking.

- What did you learn in (name subject)? Can you give me an example?
- Why do we go to the (post office)?
- How do we get food, power, etc.?

This will not only give you insight to their thinking but also cute stories to share with your friends. It never fails to amaze me how children construct their own knowledge.

Spend quality time together when eating, attending school functions or playing board games. You won't regret it and they will thank you for it.

Dianne Baggett, Principal

Stay informed about PTO and school issues. Visit our PTO website

<http://respto.wiki.hoover.k12.al.us/>

for the latest information, newsletters, calendars, etc.

Don't miss in this issue:

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["WHAT'S HAPPENING in..." page 6](#) (see this page for great grade level information)

[FUNDRAISING PAGE- page 7](#) Please PRINT & SAVE this page for ways to earn for RES

[Library & Music news- Page 8](#)

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*want to find something quickly in the newsletter? Just click the link above.

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[Character Awards- page 4](#)

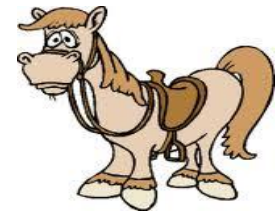
[Lunch & Learn Schedule- Page 5](#)

Fall Festival 2011-2012

Round yer selves up for Riverchase Elementary Fall Festival

Friday, October 14th from 2:45-6:00

Mark your calendars for fun, food, entertainment, rides, shopping and much much more! We will have more rides and more inflatables than years past!



A BIG THANKS TO OUR SPONSORS

We couldn't do it without you!!!

Alabama Rentals
Anglin Pediatric Dentistry
Backus Orthodontics
Blakenship Harrelson LLP
Dance Et Cetera
Donohoo Automotive
The Egg & I
Naji's Pita Gourmet
Oak Mountain Lanes
Piggly Wiggly
Precious Memories by Amanda Traywick
Seale Harris Clinic
Wright Medical Technology
Yogurt Mountain

**GALLUP ON OVER AND SHOP THE VENDORS
DURING THE FALL FESTIVAL
PUT YOUR WALLET IN YOUR SADDLE BECAUSE
YOU WILL HAVE SOME SHOPPING
OPPORTUNITIES WHILE YOUR CHILDREN PLAY!
HERE ARE SOME OF THE VENDORS YOU WILL
SEE**

- ❖ Michela Swafford with custom made jewelry –
MADEinthedeepsouth
- ❖ Publix – selling your Halloween pumpkins
- ❖ Claire Rahmeyer – Handmade clowns
- ❖ Jennifer Friedman – Dance Et Cetera
❖ Pita Gourmet
- ❖ Marissa Hudson – Matilda Jane Clothing
- ❖ Debbie Fortner – Unique lanterns
- ❖ Kelly Akers – Usborne Books
- ❖ Jinni Dempsey – Mary Kay
- ❖ Natalie Brinkman – Silpada Jewelry
- ❖ Susan Lather – Keller Williams Realtor
- ❖ Nancy Tashman – Children's jewelry & toys
❖ Greg Wilson – Frontera
- ❖ Amanda Graves – Thirty-One
- ❖ Jamie Brook – Handmade scarves & paintings
- ❖ Summer Dempster – Biltmore Estates
- ❖ Marjorie Lucas – Parklane Jewelry
❖ La Petite Academy

CONCESSIONS: TICKETS ONLY!!!!

Pizza, Candy Apples: 2 Tickets
Drinks, Chips, Popcorn, Cotton
Candy: 1 Ticket

Don't forget to bring some spending
\$\$ for our amazing vendors as well
as *Kona Ice!!*

Wristbands are \$20.00 Tickets are \$1.00 each!

Games and Booths 1 Ticket

Six Cat Game	Hair Painting
Snowball Game	Face Painting
Trunk Toss	Tattoos
Ring Toss	Jammin Gym
Spin Art	

Inflatables and Rides 2 Tickets

Trackless Train	Jonah the Whale
Rock-n-Roll	40' Obstacle Course
Whirly Bird	Speed Pitch
Pirates Revenge	Batter Up
Jurassic Bounce	Mind Winder
Game Truck	Titanic Moon Walk
Teacher Walk (one turn with wristband & then tickets will be required)	

Counselor's Corner...

Getting back into the swing of being in a group takes some effort on the part of everyone. After being with the family for the summer, it is a challenge for some to fit back into the group of 18 to 25 other children and not have some issues of feelings being hurt or being "left out". In guidance classes we talk about the issues of bullies and what do to protect ourselves from being hurt by others.

We have been discussing how to remain calm and assertive when being teased. Students have learned strategies for dealing with teasing and bullies. Students are encouraged to ask an adult for help if needed. One of the most important things students can do is to avoid the bully whenever possible and stick with a group. One way students can respect themselves is to stand tall against bullies.

In October we will begin an 8 week guidance unit called Protecting You, Protecting Me in grades 1-5. Research shows that the risk for alcohol and other drug use skyrockets when children enter grade 6, between the ages of 12 and 13. To be effective in preventing alcohol use by adolescents, we must reach out to and educate children in grades 1-5. The goal of this program is to prevent the injury and death of children and youth due to a) underage consumption of alcoholic beverages and b) vehicle related risks, especially as passengers in vehicles in which the driver is not alcohol-free. As a culminating activity, we will have a school-wide Red Ribbon Week celebration during the last week of October. See Red Ribbon Week announcement for more details of how we plan to "Give the Boot to Drugs!"

Mrs. Patti Tanner, Counselor

Questions and comments can be sent to: ptanner@hoover.k12

Community Service...

- Thanks to [Meg Haynes](#) for serving food to the homeless at the Firehouse Center downtown.
- Hoover City Schools believes that community service is of utmost importance to character development and learning. **Community service** is not mandatory at Riverchase Elementary School but we encourage our students to get involved in volunteerism. Please talk to your child about performing community service. Your child may already be involved in activities that are committed to service such as Boy Scouts or Girl Scouts, church mission work, etc. When trying to determine an appropriate community service for your child, please keep these three rules in mind: Community service cannot be done for family members. Payment cannot be accepted for volunteer work. Service may not take place during school hours.
- **Adopt-a-Grandparent:** Students AND their parents are invited to join us on Thursday, Nov. 10th
- Students who sign up for this service opportunity, will visit the residents and deliver cards to them after school that day from 3-4 with their parents. To register, email ptanner@hoover.k12.af.us (or send a note) by Nov. 4th.
- Once your child has completed community service, we would like to hear about it. Students may pick up a community service form and write about their experience and Mrs. Tanner will display it for others to learn about the opportunity to serve others. Please attach a photograph of the child doing the community service if possible.

PROBLEM SOLVING TEAM

Each teacher is a member of a Problem -Solving Team (PST). The PST is made up of Riverchase's teachers who work together to integrate assessment and instruction within a multi-tiered prevention system to maximize student achievement and to reduce behavior problems. The PST meets regularly to assist the teachers in writing plans to make sure the intervention strategies are aiding the student. This is just another way that the teachers in our school work together as a team to promote your child's success.

Poptab Collectors These students collected poptabs that will be donated to the Ronald McDonald House to help support the work they are doing to provide housing for families who have children in Children's Hospital. **Students are asked to put their first and last name on a biggie and fill it with poptabs. All poptabs should be placed in the basket that is outside of Mrs. Tanner's classroom. Please do not include boxtops in the same bag.** Thanks to the following students for collecting during the month of September: **Lucas Thornton, Wesley Blackmon, Whittington, Hayden Lindsey, Madeline Heath, Lydia Burn, Braxton Harrelson, Georgie Fickling, Julie Avery, Grace Weisenfeld, Danielle Brewer, Meg Haynes, Gabby Saia, William Vinson, and Samir Huneidi.**

CHILD FIND

Help Hoover City Schools locate, identify, and evaluate Hoover residents from birth to age 21 who have disabilities or who are suspected of having disabilities. Contact the Department of Instructional Support Services for Hoover City Schools at (205) 439-1051

Wanted: Good Character...

The students at Riverchase participate in the program sponsored by Chic-Fil-A that brings one character trait into focus each month. Parents will receive a "table card" in the purple folder on the first Wednesday of each month to help promote the learning about the trait in your home. Each month one student who demonstrates that character trait will be selected from each class by the class and honored at a character lunch celebration on the last Wednesday of each month.

The character trait for October is **CREATIVITY**; using your imagination to do something unique. Listed below are the students-of-the-month that have been nominated from each class by their classmates for demonstrating good character. Congratulations to our character winners for the month of October for working hard to be creative:

Kindergarten:

Tatum Ahlemeyer- Farrell
Aiden Bayne- Sellers
Genna Harney- Slaton
Olivia Landess - Burnett
Caroline Fricks- Dempster
Jazlyn Creasey- Patton

First Grade:

Chase Turner- Hyche
Morgan Harris- Fite
Tori Hand- Hottel
Igrainne Hill- Turner
Mia Lawrence- Chick
Helen Ann Hawkins-Globetti

Second Grade:

Anna Paris Wilson- Holmes
Dylan Chaney- Collins
Makayla Horton-Frederick
Shelby Helton- Woodward
Austin Orr- Kirkpatrick
Jadyn Englett- Rogers

Third Grade:

Gabrielle Saia- Kline
Chandleigh Barton- Beam
Megan Miles- G. Rogers
Victor Romero-Weaver
Jada Williams- Wilson

Fourth Grade:

Neal Partin- Everette
Dana Zuaite- Causey
Sarah Underwood- Carpenter
Rachel Blackmon- Rodas
Bebe Dickinson- Long

Fifth Grade:

Kamron Griggs- Carlisle
Georgie Fickling-Dunn
Eric Wang- Ross
Meredith Satcher-Warner
Hannah Goddard- Wallis



RED RIBBON WEEK AT RIVERCHASE ELEMENTARY

October 24-28th, 2011

History of Red Ribbon Week

The National Red Ribbon Week Campaign originated when Federal Agent Enrique Camarena died at the hands of drug traffickers in 1985. The red ribbon became the national symbol to reduce the demand for drugs. Now communities across Alabama have formed coalitions to prevent drug and alcohol abuse in their own neighborhoods. Riverchase Elementary, along with all Hoover City Schools, will hold programs and discussions about making good choices and choosing a healthy life, without drugs.

Activities at Riverchase Elementary

The students and staff of Riverchase Elementary will wear the color red on Wednesday, October 26th and will have a class picture taken before going to lunch. The classes will be pictured on a bulletin board that will be labeled "Give the Boot to Drugs" which will also display a signed pledge from each homeroom.

Programs for the Classes

Monday, October 24th All classes will pledge to be drug free and sign a pledge.
TNT from Spain Park will present to grades 3-5 at 8:15am

Wednesday, October 26th STUDENTS ARE TO WEAR RED TODAY

Bubba T. Bear will present to K at 8:30 and 1st grade at 9am
Hoover Police and the drug dog: 2nd grade at 12:30 pm

Thursday, October 27th Janet Dees will present to grade 4th grade at 8:15 am

Parent Information

The national campaign concerning drug prevention in the U.S. can be accessed on the internet by going to <http://family.samhsa.gov/get/redribbon.aspx>. The attitude and example by parents is one of the strongest forces in helping children to make choices that are healthy and safe. Never miss the opportunity to "live" the good example for your children and talk about how to make choices that will lead them toward high goals and success. The school appreciates your support as we continue to help your children be "all that they can be!"

Lunch and Learn for Parents

11:30am-12:30pm

Bring your lunch on October 26th to learn about "Substance Abuse Prevention for Elementary Parents" and enjoy some time with Liz Fry and Marion Kellough, Intervention Specialist, Hoover City Schools
Please email Mrs. Tanner at ptanner@hoover.k12.al.us to RSVP so we can prepare for you to be here.

Future Sessions 11:30-12:30

November 15th "Safety for Elementary Students: On and Off the Internet."

Cameron McKinley, Technology Specialist

Chris Cochran, SRO, Hoover Police Dept.

December 7th "Strengthening Comprehension by Building Your Child's Vocabulary"

Kathy Snyder, Reading Coach

January 26th "Helping Your Child to Stay Focused on Learning"

Dr. Michael Fetter, Child psychologist

February TBA – what are your needs? book discussion?

March TBA – what are your needs? book discussion?

April "Hoover City Schools"

May "Gearing Up for Middle School"

ATTENDANCE ISSUES

ABSENCES

Please be aware that school attendance is mandatory. When occasional illness and emergencies arise excuses are required in writing with a parent signature to be excused.

Excuses must be turned in within 3 days of the student's return to school – for an excusable reason. "Family emergencies" will not be excused without explanation. To make sure your student's absences are credited correctly please make sure your child's first and last name, teacher name, date of absence, reason for absence, and parent signature are included on your note. PLEASE DO NOT SEND NOTES ON SMALL STICKY NOTES OR SMALL PIECES OF PAPER AS THESE OFTEN GET LOST BEFORE MAKING IT TO THE OFFICE. If your child visits a doctor for an illness it is always appropriate to ask for an excuse from the doctor's office.

Absences for Trips MUST BE PRE-APPROVED. Trips must have educational value and be requested with a Pre- Arranged absence form. You may obtain a pre-arranged absence form on our school website or from the front office. A letter of explanation should accompany the form stating the educational value. If the absence is approved a project must be turned in within 3 days of the student's return to school. The project assignment should come from the teacher. Unapproved absences will not be excused and work may not be made up or pre-arranged.

TARDY

First bell rings at 7:35 am. When the second bell rings at 7:45 am it is the signal to the start of our learning day. Students must be in their classroom ready to work at 7:45 am. Students that are not in the classroom at the 7:45 bell are considered tardy. Teachers will send them back to the office for a tardy slip. Carpool parents are encouraged to drop students off in time for the students to make it to their classroom before the bell. Students not arriving in time to get to class before the bell rings must have a parent sign them in at the office. Please make sure you arrange your morning travel schedule to avoid heavy traffic delays and/or weather issues.

Students consistently arriving late to class cause disruptions in not only that student's day but also for the whole class.

If you have further questions about attendance issues please refer to the Elementary Student Handbook. If you do not have a copy you may access the handbook from the Hoover City Schools website: <http://www2.hoover.k12.al.us> (click on Documents/Downloads on the menu bar on the left of the page then select the 2011-2012 Elementary Handbook)



Have you moved? Has the lease we have on file for you expired?

We are required by law to have proof of current residency on file for each student enrolled here at Riverchase Elementary. **If you have a lease that has expired since enrollment in August, it is YOUR responsibility to update that information with the school office. **If you have moved—even within the same complex or neighborhood- you must bring in a current lease / deed to show your current address. A utility bill (Alabama Power, Alagasco, water) is also required. If you have moved within the Riverchase Elementary or Hoover City school zone you must prove your residency.

Our office is in the process of contacting parents/guardians of students with expired leases at this time. A complete lease must be turned into the school office in timely manner. If proof of residency is not received you may be asked to withdraw your student until proof of residency has been established.

WHAT'S HAPPENING in....

KINDERGARTEN: Field Trip to Children's Theater to see Cinderella

One of the many aspects of the kindergarten curriculum is comparing and contrasting stories. The kindergarten classes at Riverchase meet this objective daily by reading aloud picture books, big books, poems, etc. However, one of the most meaningful avenues to introduce emergent readers to thinking about books being alike and different is through the use of fairy tale stories. The teachers read fairy tales such as Cinderella, The Three Little Pigs, Jack and the Beanstalk and many more throughout the school year but more specifically as part of a unit of study of fairy tales. During this month long unit of study, the children hear familiar and unfamiliar fairy tales, discuss the important characteristics of fairy tales such as protagonist, antagonist, magic, setting, problem and solution as well as compare the story to another version of that particular fairy tale. One example of a different version of a fairy tale is Bubba the Cowboy Prince, the antithesis of Cinderella.

In order to go above the curriculum, the kindergarten classes attend dramatic interpretations at the Birmingham Children's Theater of the fairy tales that we read. On September 28th, we attended the play Cinderella. Our field trip to Children's Theater has instigated many rich conversations among our kindergartners during the past month. These conversations might not have transpired if we had not had the opportunity to attend a performance spontaneously opening spaces that encourage our students to compare and contrast stories.



FOURTH GRADE:

The fourth grade has been studying animal behaviors and body structures that help the animals survive in their particular environment. They have also discussed the life cycles of various animals, as well as the flow of energy through food chains of various animals. Students have also learned to classify animals as vertebrates or invertebrates and as endotherms (warm-blooded) and ectotherms (cold-blooded). The fourth grade science curriculum requires the teachers to teach this information, but the fourth graders have gone beyond the curriculum by choosing a specific animal of their choice (which must be approved by their teacher) and researching their animal. In their report and presentation, they must include 4 body parts and 3 behaviors that help their animals survive in their habitat, and the students discuss the weather, land, plants, and other animals that live in their environment. The students even go on and discuss the food chain for their particular animal. Once they have collected all of their research, the students use shoe boxes to create a habitat of their animal. Many of these are already displayed in the fourth grade pod and more are soon to come.

In math, students are discussing a variety of strategies for solving multiplication. We share different strategies so students can find the strategy that works best for them. We are solving 2-digit by 1-digit and will soon move into 3-digit by 1-digit multiplication. If you, as a parent, are struggling understanding how your child is working a problem, we have a handbook that includes most of the strategies we share in class. If your child has not brought this book home, ask your teacher if she will mind sending one home for you. It is also nice to have if your child is struggling and you want to support your teacher in how to help your child at home.

Leadership in the 1st Grade.

It is important to foster good character and leadership skills even as young as kindergarten and first grade. The best way to ensure that students take an active role in their classroom is to assign classroom jobs on a rotating basis. Rotating a variety of jobs among students gives them important responsibilities and ownership in the classroom.

As a teacher, first we model how to successfully complete the job. These jobs may include a line leader, door holder, calendar helper, lunch recorder, animal/plant caretaker, classroom cleaner, pencil sharpener, etc. Once the students are shown how to perform these jobs, they're happy to become the in class experts!

Here are some ways you can help your child develop leadership skills at home:

1. Look at leaders in the news. Whether you're watching a story about a winning football team or a community effort to build a park, help your child see that someone was the leader of that group. Talk about what makes people good leaders.
2. Be a leader yourself. Elementary school children want to be like their parents. When you take a leadership role—whether it's in your school, your business or your community—tell your child about what you're doing . . . and why. "I volunteered to raise money for your school because I want your class to have more computers."
3. Teach your child to see things from other people's point of view. Good leaders aren't bossy. They make people want to work together. Help your child see things from other people's point of view.
4. Look for leadership opportunities. Children can learn leadership skills in church, clubs, Scouts, athletic teams and many other organizations. Family meetings are another good way to develop "home-grown" leadership. Let children take turns chairing the meetings and carrying out family projects.

Let's work together to build strong leadership skills among our children at school and at home!

SECOND GRADE

Discovers Where Writers Get Ideas

Second grade has been focusing on where writers get ideas. This is one of the key concepts that will set the stage for writing all year. We have been reading many books and discussing how the authors got the ideas to write. A favorite book we read was *My Map Book* by Sara Fanelli. This book initiated the discussion of how writers look in their hearts for ideas. It also inspired many students to make maps of their hearts. We also read *Big Mamma's* and *Shortcut* by Donald Crews and discussed how his ideas come from things that really happened to him. *Miss Tizzy* by Libba Moore Gray is another book we read to emphasize that writers write about people special to them. These books and many more have helped to initiate the writing journey in second grade!



Charleston wrap fundraiser

Thank you so much for making this year's Charleston Wrap fundraiser a huge success. A special thank you to all the parents that volunteered their time with the fundraiser! WE can NOT do it without you!

The following students are this year's top sales winners!

1st place (\$150 Target gift card): Emma Storm

2nd Place (\$75.00 Target Gift Card): William Busby

3rd Place (\$50.00 Target Gift Card): McKenzie Perry

Top Winner from Each Grade Level will receive a \$10.00 Target Gift Card

Kindergarten: McKenzie Perry

1st Grade: Ryan McKern

2nd: Nicole Lober

3rd: William Busby

4th: Hunter Fairfax

5th: Emma Storm

Congratulations to Ms. Ross' 5th Grade class who won popcorn party for largest amount of sales!

Earn More Cash
for Our School!



www.bxxtops4education.com

Box Tops for Education

We have begun our collection for the 2011-2012 school year and we are off to an amazing start!! Congratulations to MS. EVERETTE'S FOURTH GRADE CLASS!! They were the winners of September's popcorn party!!

This month the prize for the class with the most box tops turned in will receive a pajama party. Deadline to get box tops in for the October collection will be Friday, October 28th with the winning class to be announced the week of Monday, October 31st.

Remember you do not only have to turn in the amount in the sheets sent home...you can send in as many or as little as you want. Just remember to PLEASE put the student's name, teachers name and grade on all sheets and Ziplocs that you turn in. When you turn in the box top bags that were sent home the information is already on it and you will receive them back as soon as they are counted...usually no more than one week from when they are turned in. You can keep up with class collections throughout the year on the bulletin board outside the cafeteria. This will hold a running tally throughout the year for the grand finale winning class at the end of the school year! Good luck classes!!

Publix.

WHERE SHOPPING IS A PLEASURE

Do you shop at Publix???

Riverchase Elementary school is a Publix Partner.

Just have them scan your key chain card whenever you shop and Publix will give \$\$\$ to our school.

Please pick up your key chain card at the school's main office if you don't have one.

LABELS FOR EDUCATION

Our Labels for Education collection has begun and each month a winner will be picked from those that are collected. Winners will receive a certificate for free ice cream and will be announce the week of Monday, October 31st. The deadline for October's collection is Friday, October 28th.

Just like Box Tops these can be found on a variety of items that you use every day! Some of the participating companies include:

- o Bic
- o Campbell's
- o Franco-American
- o Pepperidge Farm
- o Spaghettios
- o Swanson
- o V8
- o Pop-Secret
- o Prego

Please visit www.labelsforeducation.com for a full list of participating companies.

Simply cut off the barcode and send them in! The school earns points that can be used to pick from a Catalog containing much needed teacher supplies. Keep a lookout for these popular products.



Cartridges for Kids

Did you know that you can recycle right here at the school and Riverchase Elementary gets money for it?

All you need to do is turn in your old used ink cartridges, ink toners, old CD's, DVD's, cell phones, and chargers to be recycled through the school! Bring in your items to the drop off containers in the front library. Business' can help contribute too! If you know of a business that would like to help us by recycling their items please call and let us know! We can have them set up to pick up items right from their office!

Don't forget to show your school spirit and buy your RES car magnet. They are only \$5.00 and can be purchased in the main office. Send in your money marked "car magnet" with your student's name and class and we will send one home.



Library News

Thanks to everyone who donated a book to the Riverchase Elementary Library during our recent Add-A-Book Event. We now have 100 new books for Riverchase students!

Crane Book Fair Roundup coming in November! Save the dates listed below. If you would like to volunteer during the book fair, please contact Amy Mudano at amymudano@att.net to schedule your time to help.

- Nov. 4th – All classes make a wish list
- Nov. 7th – Book Fair opens for business
- Nov. 10th – 5-7 Family night
- Nov. 11th school closed
- Nov. 15th – Family Afternoon from 3-6
- Nov. 16th Last day



AMEA Elementary Music Festival

The fifth annual AMEA Elementary Music Festival was held on Friday, October 7th at the Wright Center at Samford University. This festival is designed to showcase our wonderful elementary programs and students throughout the state with a variety of vocal selections that include instruments and dance. It also provides our students with a great choral experience and a chance to meet some new friends.

Ten students from Riverchase attended this all day event and worked hard at preparing, rehearsing and memorizing their music. The group also participated in the Friday evening performance and was part of the 250+ voice choir! What an awesome sound!



- 🕷️ 7:30AM Registration 8AM start
- 🕷️ 5 K Run / 50 Yard dash & bounce house for kids
- 🕷️ \$10 entry fee
- 🕷️ Entry fee includes breakfast buffet & water bottle
- 🕷️ Breakfast buffet for non-participants is \$8.95++
- 🕷️ Please call 988-4140 to register for the race or for breakfast

Notice of Nondiscrimination for all Mass-Distributed Publications: Effective July 2009

EQUAL EDUCATIONAL OPPORTUNITIES

(Board policy, 6.6) No student will be unlawfully excluded from participation in, be denied the benefits of, or subjected to discrimination in any program or activity offered or sponsored by the Board on the basis of race, ethnicity, color, disability, creed, national origin, sex, immigrant or migrant status, non-English speaking ability, or homeless status. All career and technical education opportunities are offered to all students regardless of race, color, national origin, sex, or disability.

Dr. Barbara Mayer, IDEA Coordinator
Dr. Deborah Camp, Title II Coordinator (grades K – 5)
Dr. Barbara Mayer, Title III Coordinator

Dr. Tara Ferguson, Section 504 Coordinator
Ron Dodson, Title II Coordinator (grades 6 – 12)
Carol Barber, Title IX Coordinator




EQUAL EMPLOYMENT OPPORTUNITY

(Board policy, 5.13.1) The Board is an equal opportunity employer. Personnel actions and decisions will be made without regard to factors or considerations prohibited by federal or state law (as such laws may from time to time be amended), including but not limited to race, gender, age, disability, national origin, citizenship, and religious preference. Subject to the limitations set forth in 4.6.2, the general complaint (grievance) policy (4.6.1) may be used to present any complaint alleging unlawful discrimination or harassment. Inquiries regarding compliance and complaint procedures can be directed to:

Mary Veal, Equal Opportunity Employment Coordinator Hoover City Schools 2810 Metropolitan Way Hoover, AL 35243 (205) 439-1000

OCTOBER/NOVEMBER 2011

S	M	T	W	R	F	S
9	10	11 1 st grade Field Trip- AL Symphony	12	13	14 FALL FESTIVAL  2:45-6PM	15
16	17-19 5 th Grade Field Trip to Camp McDowell			20	21	22
		2 nd Grade Field Trip- Aldridge Gardens				
		4 th grade Field Trip- Children's Theater	Report Cards go home		K Field Trip- Old Baker's Farm	
23	24	25	26 WEAR RED TODAY TO SCHOOL <i>Lunch & Learn with Liz Fry & Marion Kellough 11:30AM</i>	27	28 BoxTop and Labels for Education deadline	29
←		 RED RIBBON WEEK 		→		
30	31 LAST CHANCE YEARBOOK SALE \$35 Happy Halloween 	Nov. 1	2	3  California Pizza Kitchen Spirit Day	4	5
6 Time Change: Set clocks one hour BACK	7 BOOK FAIR BEGINS	8	9	10	11	12

Staff Birthdays in OCTOBER: 2: Kinsley Hfche 18: Gina Richards

NOVEMBER: 4: LaRue Frederick 11: Coley Carlisle 15: Garrett Rogers 24: Cameron McKinley

"Happy Birthday to you, Happy Birthday to you..."



Happy Birthday

