

<b>Goal: Increase student achievement and learning</b>											
Indicator	Data Source	Type	Time	GL	06-07	07-08	08-09	09-10	Bench 10-11	Bench 11-12	Notes
<b>Objective</b>	<b>1.1: Students will meet state proficiency standards (NCLB).</b>										
Math	ARMT: Lvl 3/4	%	Fall	3	71	79	83	82			AMO for 10-11 = 84
				4	89	79	86	82		AMO for 10-11 = 83	
				5	79	76	83	74		AMO for 10-11 = 82	
Reading	ARMT: Lvl 3/4	%	Fall	3	85	81	87	93			AMO for 10-11 = 88
				4	93	93	90	93		AMO for 10-11 = 86	
				5	87	87	92	89		AMO for 10-11 = 88	
AYP Additional Academic Indicators	Attendance rate (year)	%	Fall	K-8	97	97	97	95			
AYP Clear	School	Y / N	Fall	3-5	y	y	y	y			
<b>Objective</b>	<b>1.2: Students will excel in national benchmarks of academic achievement.</b>										
Math	Stanford 10th	NPR	Fall	3	48	57	60	63			
				4	70	66	70	79			
				5	69	59	66	58			
Reading	DIBELS: Low Risk / Established	%	Fall	K	53	67	68	56			by mid year it was 89
				1	88	80	86	89			
				2	73	80	81	67		by mid year it was 83	
	Stanford 10th	NPR	Fall	3	56	58	65	66			
				4	71	71	68	75			
				5	71	66	70	63			
Science	Ala Science Assmt: Lvl. 3/4	%	Fall	5	na	89	90	79			
Writing	ADAW (Holistic): Lvl 3/4	%	Fall	5	80	88	81	79			
<b>Objective</b>	<b>1.3: Students will be prepared for acceptance and success in their college and/or career of choice.</b>										
<b>Objective</b>	<b>1.4: At-risk students will make progress toward achieving standards.</b>										
Struggling Readers	More than 1 year below grade level	% pop	Fall	K-5	16	37	33	10			Lower # is better
			Spring	K-5	na	na	15*	5			
Struggling Math	More than 1 year below grade level	% pop	Fall	K-5	na	na	na	22			Lower # is better
			Spring	K-5	na	na	22	24			
English Language Learners	ACCESS (ELL at Levels 1-2)	% ELL pop	Spring	K	14	9	15	16			Lower # is better
				1	3	3	2	0			
				2	3	1	1	0			
				3	0	0	1	0			
				4	2	0	0	0			
				5	2	0	1	0			
AYP Achievement Gaps (ARMT & AHSGE): Reading	Asian / White	% diff in AYP prof index	Fall	3-5	21.66	-4.45	1.47	-1.64			Lower # is better
	Black / White			3-5	3.70	4.45	3.59	2.84			
	Hispanic / White			3-5	13.28	8.51	9.05	8.85			
	Special Ed / Regular Ed			3-5	19.39	17.65	22.32	13.42			
	ELL / Non-ELL			3-5	10.59	5.58	5.74	4.62			
	Poverty / Non-Poverty			3-5	5.94	4.13	2.22	3.10			

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AYP Achievement Gaps (ARMT & AHSGE): <b>Math</b>	Asian / White	% diff in AYP prof index	Fall	3-5	27.45	-5.25	-5.90	-2.42			<i>Lower # is better</i>
	Black / White			3-5	12.18	11.05	10.60	8.86			
	Hispanic / White			3-5	9.89	2.15	10.78	6.77			
	Special Ed /			3-5	24.44	28.41	31.49	19.81			
	ELL / Non-ELL			3-5	10.99	1.63	3.37	2.16			
	Poverty / Non-			3-5	7.49	9.08	4.69	6.45			